

Sisu, Integrated Early Learning **SEIZURE ACTION PLAN**

Effective Date

THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS.

Student's Name:			Date	of Birth:
Parent/Guardian:			Cell:	
Treating Physician:				
Significant medical hist				
SEIZURE INFORMATI	•			
Seizure Type	Length Frequency		Desci	ription
Solution Type	Lengin Trequency		Deser	
Seizure triggers, illness	es or warning signs:			
Student's reaction to/re	sponse after a seizure):		
	•			
BASIC FIRST AID: CA				Basic Seizure First Aid:
(Please describe basic firs	st ald procedures)			 ✓ Stay calm & track time ✓ Keep child safe
				✓ Do not restrain
				 ✓ Do not put anything in mouth ✓ Stay with child until fully conscious
EMERGENCY RESPONSE:				✓ Record seizure in log
A "seizure emergency" for this student is defined as:				For tonic-clonic (grand mal) seizure: ✓ Protect head
				✓ Keep airway open/watch breathing
Soizuro Emorgonov Pr	otocol: (Chock all that a	nnly and clarify bolow)		✓ Turn child on side
Seizure Emergency Protocol: <i>(Check all that apply and clarify below)</i>				A Seizure is generally considered an
Call 911 for transport to Northeast Georgia Medical Center				Emergency when:
Notify parent				 A convulsive (tonic-clonic) seizure lasts longer than 5 minutes
Administer emergency medications as indicated below				✓ Student has repeated seizures without
Other				regaining consciousness ✓ Student has a first time seizure
TREATMENT PROTO		DL HOURS: (include dai	ily and	✓ Student is injured or has diabetes
emergency medication			ny and	 ✓ Student has breathing difficulties
Daily Medication		f Day Given Com	imon Side	Effects & Special Instructions
Emergency/Rescue Medication:				
0,				
Does student have a Vagus Nerve Stimulator (VNS)? YES NO				
If YES, Describe magnet use				
SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)				
				5.4
Physician Signature:				Date:
Parent Signature:			Date:	

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